

**ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ
УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
СТАВРОПОЛЬСКИЙ ГОСУДАРСТВЕННЫЙ АГРАРНЫЙ УНИВЕРСИТЕТ**

УТВЕРЖДАЮ

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«__» _____ 20__ г.

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ (ОЦЕНОЧНЫХ МАТЕРИАЛОВ)

Б1.О.04 Иностранный язык

43.03.02 Туризм

Организация и управление туристкой деятельностью

бакалавр

очная

1. Перечень планируемых результатов обучения по дисциплине, соотнесенных с планируемыми результатами освоения образовательной программы

Процесс изучения дисциплины направлен на формирование следующих компетенций ОП ВО и овладение следующими результатами обучения по дисциплине:

Код и наименование компетенции	Код и наименование индикатора достижения	Перечень планируемых результатов обучения по дисциплине
УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)	УК-4.2 Демонстрирует умение вести обмен деловой информацией в устной и письменной формах не менее чем на одном иностранном языке	знает -основы письменной и устной речи на иностранном языке.
		умеет - находить, воспринимать и использовать информацию на иностранном языке.
		владеет навыками - технологиями построения деловой коммуникации на иностранном языке.

2. Перечень оценочных средств по дисциплине

№	Наименование раздела/темы	Семестр	Код индикаторов достижения компетенций	Оценочное средство проверки результатов достижения индикаторов компетенций
1.	1 раздел. 1. World tourism (1)			
1.1.	1. World tourism	1	УК-4.2	Коллоквиум
2.	2 раздел. 2. 2. Jobs in tourism (1)			
2.1.	Тема 2	1	УК-4.2	Коллоквиум
3.	3 раздел. 3. Visitor centres (1)			
3.1.	Visitor centres	1	УК-4.2	Коллоквиум
	Промежуточная аттестация			За
4.	4 раздел. 4. Hotels			
4.1.	Hotels	2	УК-4.2	Коллоквиум
5.	5 раздел. 5. Food and beverage (1)			
5.1.	Food and beverage	2	УК-4.2	Коллоквиум
6.	6 раздел. 6. Nature tourism			
6.1.	Nature tourism	2	УК-4.2	Коллоквиум

	Промежуточная аттестация		Эк
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3. Оценочные средства (оценочные материалы)

Примерный перечень оценочных средств для текущего контроля успеваемости и промежуточной аттестации

№ п/п	Наименование оценочного средства	Краткая характеристика оценочного средства	Представление оценочного средства в фонде (Оценочные материалы)
Текущий контроль			
Для оценки знаний			
1	Коллоквиум	Средство контроля усвоения учебного материала темы, раздела или разделов дисциплины, организованное как учебное занятие в виде собеседования преподавателя с обучающимися.	Вопросы по темам/разделам дисциплины
Для оценки умений			
Для оценки навыков			
Промежуточная аттестация			
2	Зачет	Средство контроля усвоения учебного материала практических и семинарских занятий, успешного прохождения практик и выполнения в процессе этих практик всех учебных поручений в соответствии с утвержденной программой с выставлением оценки в виде «зачтено», «незачтено».	Перечень вопросов к зачету
3	Экзамен	Средство контроля усвоения учебного материала и формирования компетенций, организованное в виде беседы по билетам с целью проверки степени и качества усвоения изучаемого материала, определить необходимость введения изменений в содержание и методы обучения.	Комплект экзаменационных билетов

4. Примерный фонд оценочных средств для проведения текущего контроля и промежуточной аттестации обучающихся по дисциплине (модулю) "Иностранный язык"

Примерные оценочные материалы для текущего контроля успеваемости

Present Simple and Present Continuous

1. What subjects _ she good at?
A) do B) does C) is D) are E) have F) has
2. _ your mother like cooking?
A) do B) does C) is D) are E) have F) has
3. Where _ your uncle work?
A) do B) does C) is D) are E) have F) has
4. What sports _ they fond of?
A) do B) does C) is D) are E) have F) has
5. What bike _ you got?
A) do B) does C) is D) are E) have F) has
6. What languages _ you speak?
A) do B) does C) is D) are E) have F) has
7. _ you like science fiction?
A) do B) does C) is D) are E) have F) has
8. What bike _ she got?
A) do B) does C) is D) are E) have F) has
9. What subject _ you like best?
A) do B) does C) is D) are E) have F) has
10. How far _ _ London from Liverpool?
A) do B) does C) is D) are E) have F) has

ОТВЕТЫ:

1. C
2. B3. B 4. D
5. E6. A 7. A
8. F
9. A10. C

Past Simple and Past Continuous

1. A) Did Bill at home last night?
B) Did Bill was at home last night?
C) Did Bill be at home last night?
D) Was Bill at home last night?
2. A) Who did be at home last night?
B) Who was at home last night?
C) Who did at home last night?
D) Who did was at home last night?
3. A) When did Bill at home?
B) When did Bill was at home?
C) When was Bill at home?
D) When did Bill be at home?
4. A) Who cleaned clothes last night?
B) Who did cleaned clothes last night?
C) Who was cleaned clothes last night?
D) Who did clean clothes last night?
5. A) When Bill cleaned his clothes?
B) When did Bill cleaned his clothes?
C) When was Bill cleaned his clothes?
D) When did Bill clean his clothes?
6. A) What he did first?

- B) What was he do first?
 C) What was he did first?
 D) What did he do first?
7. A) Where he put them?
 B) Where was he put them?
 C) Where he was put them?
 D) Where did he put them?
8. A) Why he placed them in the dryer?
 B) Why did he place them in the dryer?
 C) Why was he placed them in the dryer?
 D) Why did he placed them in the dryer?
9. A) Was he folded them after that?
 B) Did he folded them after that?
 C) Did he fold them after that?
 D) Was he fold them after that?
10. A) Was Bill proud?
 B) Did Bill was proud?
 C) Was Bill did proud?
 D) Did Bill proud?
11. A) Why he was proud?
 B) Why did he proud?
 C) Why was he proud?
 D) Why he proud?

ОТВЕТЫ:

- | | | | | |
|----|------|---|----|---|
| 1. | D | | | |
| 2. | B3. | C | 4. | A |
| 5. | D6. | D | 7. | B |
| 8. | C | | | |
| 9. | A10. | C | | |

Future actions

1. It probably (not to rain) in Western Europe.
2. you (to come) to my house, please?
3. - Why have you got the flowers? - Because I (to visit) my teacher.
4. The sky is very dark. It (to rain).
5. I love sewing. I (to be) a fashion designer.
6. - Come to the party. - OK. I (to bring) my friend.
7. - I (to walk) the dog. - Wait a minute, and I (to come) with you.
8. I probably never (to learn) this poem.
9. I (to stop) smoking - I really will.
10. - Have you decided what to buy Alex for his birthday? - Yes, I (to buy) a computer game.

ОТВЕТЫ:

1. A (won't rain)
2. A (Will you come)
3. B (am going to visit)
4. B (is going to rain)
5. B (am going to be)
6. A (will bring)
7. B (am going to walk), A (will come)
8. A (will never learn)
9. A (will stop)

10. B (am going to buy)

Past Simple and Present Perfect

- 1 Somebody ___ our car last Sunday.
A stole B has stolen C have stolen
- 2 I don't want to go to the cinema. I ___ this film.
A has already seen B have already seen C already saw
- 3 Michael ___ to play the piano last year.
A has learnt B have learnt C learned
- 4 Do you want something to drink? No, thanks. I ___ a cup of tea.
A just had B have just had C has just had
- 5 My parents ___ to Germany in 2005.
A went B has gone C have gone
- 6 I ___ my best friend for ten years.
A have known B knew C has known
- 7 Sally ___ her relatives for a very long time.
A haven't seen B didn't see C hasn't seen
- 8 I ___ this college since September.
A have attended B has attended C attended
- 9 Chris ___ a truck before.
A never drove B has never driven C hasn't never driven
- 10 Is Mary at home? No, she _____.
A has just left B have just left C just left

ОТВЕТЫ:

- 1 A 6 C
2 A 7 B
3 B 8 A
4 A 9 C
5 C 10 A

The Passive Voice

- 1 What's the matter? My car _____.
A was just stolen B has just been stolen C is just stolen
- 2 One of the theatres in our city ___ now.
A is being reconstructed B was being reconstructed C will be reconstructed
- 3 That house ___ a long time ago.
A has been sold B was sold C is sold
- 4 Jin said the room _____.
A will have already been cleaned B will be cleaned C had already been cleaned
- 5 All the banks ___ on Sundays.
A are closed B had been closed C are been closed
- 6 The documents ___ by 5 p.m.
A will be signed B are signed C will have been signed
- 7 We ___ on our way home yesterday.
A were being followed B are being followed C have been followed
- 8 My sister ___ to hospital tomorrow.
A is being taken B will be taken C was taken
- 9 The cake smells so nice. It _____.
A will just be baked B has just been baked C is just baked
- 10 The conference room ___ at the moment.
A was being used B had been used C is being used
- 11 When we arrived at the airport, we found that the flight _____.
A had been cancelled B is being cancelled C has been cancelled
- 12 The flowers in the flowerbeds ___ by this evening.
A are being watered B were watered C will have been watered
- 13 America ___ several centuries ago.

- A had been discovered B was discovered C will be discovered
 14 The floors in the office ___ every day.
 A are swept B will have been swept C were being swept
 15 An old woman ___ while she was living with her children.
 A is being looked after B was being looked after C will be looked after

ОТВЕТЫ:

- 1 B
 2 A
 3 B
 4 C
 5 A
 6 C
 7 A
 8 B
 9 B
 10 C
 11 A
 12 C
 13 B
 14 A
 15 B

Sequence of Tenses

Продолжите предложения в косвенной речи, соблюдая правила согласования времен.

Н-р: He said, "I work in New York." (Он сказал: «Я работаю в Нью-Йорке.») – He said that he ... (He said that he worked in New York. – Он сказал, что работает в Нью-Йорке.)

1. She said, "I speak French." – She said that she ...
2. She said, "I am speaking French."
3. She said, "I have spoken French."
4. She said, "I spoke French."
5. She said, "I am going to speak French."
6. She said, "I will speak French."
7. She said, "I can speak French."
8. She said, "I may speak French."
9. She said, "I have to speak French."
10. She said, "I must speak French."
11. She said, "I should speak French."
12. She said, "I ought to speak French."

ОТВЕТЫ:

1. She said that she spoke French.
2. She said that she was speaking French.
3. She said that she had spoken French.
4. She said that she had spoken French.
5. She said that she was going to speak French.
6. She said that she would speak French.
7. She said that she could speak French.
8. She said that she might speak French.
9. She said that she had to speak French.
10. She said that she had to speak French.
11. She said that she should speak French.
12. She said that she ought to speak French.

**Примерные оценочные материалы
 для проведения промежуточной аттестации (зачет, экзамен)
 по итогам освоения дисциплины (модуля)**

Задания для промежуточного контроля

1. Прочитать и перевести текст с использованием словаря

Coronavirus has plunged the world into uncertainty and the constant news about the pandemic can feel relentless. All of this is taking its toll on people's mental health, particularly those already living with conditions like anxiety and OCD. So how can we protect our mental health?

Being concerned about the news is understandable, but for many people it can make existing mental health problems worse.

When the World Health Organization released advice on protecting your mental health during the coronavirus outbreak, it was welcomed on social media.

This is actually valuable advice, and I reckon applies to Twitter as well.

As Anxiety UK's Nicky Lidbetter explains, the fear of being out of control and unable to tolerate uncertainty are common characteristics of many anxiety disorders. So it's understandable that many individuals with pre-existing anxiety are facing challenges at the moment.

"A lot of anxiety is rooted in worrying about the unknown and waiting for something to happen - coronavirus is that on a macro scale," agrees Rosie Weatherley, spokesperson for mental health charity Mind.

So how can we protect our mental health?

Limit the news and be careful what you read

Reading lots of news about coronavirus has led to panic attacks for Nick, a father-of-two from Kent, who lives with anxiety.

"When I'm feeling anxious my thoughts can spiral out of control and I start thinking about catastrophic outcomes," he says. Nick is worried about his parents and other older people he knows.

"Usually when I suffer I can walk away from a situation. This is out of my control," he says.

Having long periods away from news websites and social media has helped him to manage his anxiety. He has also found support helplines, run by mental health charities such as AnxietyUK, useful.

Limit the amount of time you spend reading or watching things which aren't making you feel better. Perhaps decide on a specific time to check in with the news

There is a lot of misinformation swirling around - stay informed by sticking to trusted sources of information such as government and NHS websites

Have breaks from social media and mute things which are triggering

Alison, 24, from Manchester, has health anxiety and feels compelled to stay informed and research the subject. But at the same time she knows social media can be a trigger.

"A month ago I was clicking on hashtags and seeing all this unverified conspiracy rubbish and it would make me really anxious and I would feel really hopeless and cry," she says.

Now she is careful about which accounts she tunes into and is avoiding clicking on coronavirus hashtags. She is also trying hard to have time away from social media, watching TV or reading books instead.

Mute key words which might be triggering on Twitter and unfollow or mute accounts

Mute WhatsApp groups and hide Facebook posts and feeds if you find them too overwhelming

2. Прочитать текст, передать его основное содержание

What will the luggage set of the future look like? It might not be luggage at all even, but rather, items we rent at the scene or pick out of a vending machine. Or maybe, something relegated as unimportant with the emergence of molecular recombinant teletransport technology.

Until that time, however, we remain humans pulling wheelies and toting lightweight carry-ons through the distances. But, lucky for us, those items are becoming smarter, safer, lighter, faster and more convenient with each passing year.

This year's Travel Goods and Accessories Show in Las Vegas placed less emphasis on "smart," and veered more toward the functional and convenient sides of luggage. That meant a focus on locks, looks, leverage, and lightness wrapped into ever more expedient models of comfort. The following are our top ten must-have travel goods and accessories for 2019.

Fugu Rollux

This darling of the Kickstarter generation has blossomed into one of the stars of the luggage show, transforming from a small carry-on to a full-sized luggage accessory, all at the push of a few buttons. This

year's addition of a go-bag kicks the item into the spotlight. The lightweight carry-on is made of the same durable, non-scuff fabric, with the ability to convert into a desk, cup holder included. No need for a desk? Well, it's conveniently an over-the-shoulder computer bag or briefcase also.

The Rollux is still running on Kickstarter starting at \$249, with the accompanying Minilux available for \$119.

The Travel Mat by Thermalay

Although a little unwieldy in size, this New Zealand made travel mat can be a lifesaver on a long-haul flight, containing the perfect formulation of padding points to keep the back aligned properly and make sleeping on a flight possible. Folding up into the size of a pillow, it easily attaches to a piece of luggage or backpack, counting as part of a single carry-on.

The two-inch memory foam pad comes with a neck support element meant to hold the head in place. Additionally, these flaps can flip to the back for extra support of the spine and lumbar areas. Prices run at \$89.

The Solgaard Backpack

While this backpack looks just like any other, look closely and you can practically smell its secret: the ocean.

Made from plastic bottles and debris pulled from the hundreds of miles of waste building on ocean surfaces around the world, these backpacks come with solar energy chargers that allow wearers to plug in and charge devices without using the grid, although it will likely take four to five hours of constant sun to fully charge a cell phone.

The company's founder, Adrian Solgaard of Solgaard Design, is adding an assortment of planet-worthy accessories to the portfolio, including suitcases, watches and even more made from this debris pulling fabric. The Lifepack sells for \$125.

3. Подготовить монологическое высказывание по пройденным темам:

Text "Holiday plans"

Текст "Food and beverage service"

Text «Careers in the hotel industry»

Text «Coach tourism

Текст "Hotel and motel chains"

Text «Travelling by air»

Темы письменных работ (эссе, рефераты, курсовые работы и др.)

Темы для эссе:

"Holiday plans"

"Food and beverage service"

«Careers in the hotel industry»

«Coach tourism

"Hotel and motel chains"

«Travelling by air»